

Higher Education Administration
MA - Assessment Plan Summary

Higher Education Administration MA

Practical Application

Goal Description:

Develop a plan of action for keeping current, critically evaluating, and using research in higher education administration

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Identify And Evaluate Research

Learning Objective Description:

Students will identify and evaluate research in the field of higher education

RELATED ITEM LEVEL 2

HIED 5379 - Research In Higher Education

Indicator Description:

Activities in this course will emphasize how to locate, evaluate, and write about current research in the field of higher education.

Criterion Description:

80% of students completing all course activities will exhibit adequate research skills (at least a B average in the course).

On comprehensive exams, 80% of students will demonstrate acceptable use of evidence-based concepts by the end of the rewrites period.

Findings Description:

Out of 22 students who completed HIED 5379 in fall 2016 and spring 2017, 100% passed the course with at least a B average. 18 earned an A and 4 earned a B.

In fall 2016, 1 student out of 7 earned an unacceptable rating for comprehensive exams on the evidence-based concepts assessment. The student was asked to rewrite this portion of the exams and earned an acceptable rating upon resubmission.

In spring 2017, 2 students out of 13 earned an unacceptable rating for comprehensive exams on the evidence-based concepts assessment. The students were asked to rewrite this portion of the exams and earned an acceptable rating upon resubmission.

RELATED ITEM LEVEL 3

Research Improvement

Action Description:

The HIED Faculty will continue monitoring research skills through comprehensive exams to track where students are by the time they reach the conclusion of their program. Any negative trends will be placed back into the strategic planning process to work on improvements.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Research and writing skills continue to be a priority for the HIED program. Students receive initial instruction for both in HIED 5379 then practice their skills throughout their courses. Through comprehensive exams, students demonstrate all of their research skills. The HIED faculty will continue monitoring progress in HIED 5379 in terms of what students are introduced to, then what students are demonstrating through comprehensive exams.

Update of Progress to the Previous Cycle's PCI:

The primary goal of the faculty is to have all students reach the "Acceptable" level on their comprehensive exams for Writing, APA style, and Evidence-Based Concepts on their first attempt. Both goals will continue until we have all students achieving this rating on each of the three areas on the first submission for exams.

Plan for Continuous Improvement

Closing Summary:

Research skills continue to be a priority for the HIED program. Students receive initial instruction in HIED 5379 then practice their skills throughout their courses. Through comprehensive exams, students demonstrate all of their research skills. The HIED faculty will continue

monitoring progress in HIED 5379 in terms of what students are introduced to, then what students are demonstrating through comprehensive exams.

Writing skills continue to be a priority for the HIED program. Students receive initial instruction in HIED 5379 then practice their skills throughout their courses. Through comprehensive exams, students demonstrate all of their writing skills. The HIED faculty will continue monitoring progress in HIED 5379 in terms of what students are introduced to, then what students are demonstrating through comprehensive exams.

The HIED program is currently undergoing a program review. This review is tentatively scheduled for early February 2018. Upon completion of this review, the HIED faculty will examine recommendations and establish new program goals.